

## DESCRIPTION OF THE COURSE OF STUDY

|                       |         |                            |                        |
|-----------------------|---------|----------------------------|------------------------|
| Course code           |         |                            | <b>0912.4.LEK.B.HM</b> |
| Name of the course in | Polish  | <b>Historia medycyny</b>   |                        |
|                       | English | <b>History of medicine</b> |                        |

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

|  |                             |
|--|-----------------------------|
| 1.1. Field of study                          | medicine                    |
| 1.2. Mode of study                           | Full-time                   |
| 1.3. Level of study                          | Uniform Master's study      |
| 1.4. Profile of study*                       | General academic            |
| 1.5. Person preparing the course description | Dr Agnieszka Szwach         |
| 1.6. Contact                                 | agnieszka.szwach@ujk.edu.pl |

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

|                              |                        |
|------------------------------|------------------------|
| 2.1. Language of instruction | English                |
| 2.2. Prerequisites*          | Conversational lecture |

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

|                         |   |  |
|-------------------------|---|--|
| 3.1. Form of classes    | Lecture 30 h (including 5 h e-learning)   |  |
| 3.2. Place of classes   | Lectures in the teaching rooms of the JKU Faculty of Medicine. [Alternatively] Online Office 365 Teams Lectures |  |
| 3.3. Form of assessment | Basic knowledge of universal history  |  |
| 3.4. Teaching methods   | Conversational lecture, power point presentations   |  |
| 3.5. Bibliography       | Required reading  | 1. Erwin H. Ackerknecht, <i>A Short History of Medicine</i> , foreword and concluding essay by Charles E. Rosenberg; bibliographic essay by Lisa Haushofer, Baltimore 2016   |
|                         | Further reading   | 1. Lois N. Magner, <i>A History of Medicine</i> , London-New York 2018<br>2. Roy Porter (ed.), <i>The Cambridge History of Medicine</i> , Cambridge 2006<br>3. Roy Porter, <i>The Greatest Benefit to Mankind. A Medical History from Antiquity to the Present</i> , London 2017 |



|         |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |   |  |  |
|---------|--|--|--|--|--|--|--|--|--|---|--|--|---|--|--|--|--|---|--|--|
| U01     |  |  |  |  |  |  |  |  |  | x |  |  | x |  |  |  |  |   |  |  |
| K01-K05 |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  | x |  |  |

\*delete as appropriate

| 4.5. Criteria of assessment of the intended teaching outcomes |       |   |
|---|-------|---|
| Form of classes   | Grade | Criterion of assessment   |
| lecture (L)   | 3     | 61% - 68% Learning core curriculum on the basic level, replies chaotic, leading questions necessary. Attendance obligatory .                                  |
|   | 3,5   | 69% - 76% Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher. Attendance obligatory.                     |
|   | 4     | 77% - 84% Learning core curriculum on the basic level, answers systematized, independent. Attendance obligatory.  |
|   | 4,5   | 85% - 92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Attendance obligatory.                     |
|   | 5     | 93% - 100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. Attendance obligatory. |

☐ Thresholds are valid from 2018/ 2019 academic year

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category  | Student's workload |
|---|--------------------|
|   | Full-time studies  |
| <b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b> | <b>30</b>          |
| Participation in lectures*  | 25                 |
| Participation in classes, seminars, laboratories*                                   |                    |
| Preparation in the exam/final test*   |                    |
| Others* (e-learning)  | 5                  |
| <b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>                           | <b>20</b>          |
| Preparation for the lecture*  | 20                 |
| Preparation for the classes, seminars, laboratories*                                |                    |
| Preparation for the exam/test*  |                    |
| Gathering materials for the project/Internet query*                                 |                    |
| Preparation of multimedia presentation  |                    |
| Others*   |                    |
| <b>TOTAL NUMBER OF HOURS</b>  | <b>50</b>          |
| ECTS credits for the course of study  | <b>2</b>           |

**Accepted for execution** (date and signatures of the teachers running the course in the given academic year)

.....