DESCRIPTION OF THE COURSE OF STUDY

Course code		0912.4.LI	EK.B.HM					
Name of the course in	Polish	Historia medycyny						
	English	His	story of medicine					
1. LOCATION OF	THE COURSE OF	STUDY WITHIN THE SYS	STEM OF STUDIES					
1.1. Field of study		medicine						
1.2. Mode of study		Full-time						
1.3. Level of study		Uniform M	faster's study					
1.4. Profile of study*		General ac	ademic					
1.5. Person preparing the	course description	Dr Agnieszl	ka Szwach					
1.6. Contact		agnieszka.szwach@ujk.edu.pl						
2. GENERAL CHA	RACTERISTICS (F THE COURSE OF STUD	ΟY					
2.1. Language of instructio	'n	English						
2.2. Prerequisites*		Conversatio	onal lecture					
3. DETAILED CHA	RACTERISTICS	F THE COURSE OF STU	DY					
3.1. Form of classes		Lecture 30 h (including 5 h e-	-learning)					
3.2. Place of classes		Lectures in the teaching rooms of the JKU Faculty of Medicine. [Alternatively] Online Office 365 Teams Lectures						
3.3. Form of assessment		Basic knowledge of universal history						
3.4. Teaching methods		Conversational lecture, power point presentations						
3.5. Bibliography	Required reading	1. Erwin H. Ackerknecht concluding essay by Charles Haushofer, Baltimore 2016	, A Short History of Medicine, foreword and E. Rosenberg; bibliographic essay by Lisa					
Fu	rther reading	 Lois N. Magner, A History of Medicine, London-New York 2018 Roy Porter (ed.), The Cambridge History of Medicine, Cambridge 2006 Roy Porter, The Greatest Benefit to Mankind. A Medical History from Antiquity to the Present, London 2017 						

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (lecture)

Lecture:

C1. Presentation of the history of medical sciences in a socio-cultural aspect.

- C2. Identification of the conditions that promote or inhibit the development in medicine.
- C3. Paying attention to ethical attitudes of prominent representatives of medicine.

C5 Presentation of the role of university centres in fostering of the multicultural and international character of medicine.

4.2. Detailed syllabus

Lecture:

- 1. Medicine of primitive societies. Early medicine and folklore. The medicine of the Ancient East.
- 2. Ancient Greek medicine and medicine of the Hellenistic Age
- 3. Roman medicine.
- 4. Medical theory and practice in Arabian and Christian cultures of the Middle Ages
- 5. The Black Death and plague reoccurrence throughout medieval and early modern times. Pestilence prevention and medicine.
- 6. Renaissance and Early Modern medicine
- 7. The rise and development of scientific medicine in the 19th century.
- 8. Modern hospitals and their organization. European welfare systems and healthcare at the turn of the centuries.
- 9. Medical sciences at the turn of the 20th century
- 10. Advancements in healthcare and medical practices in the first half of the 20th century
- 11. War-time medicine
- 12. Medical progress after WW2

E-learning: Students are obliged to choose one out of the following topics – publicly available documentaries:

- 1. The Syphilis Enigma (Mediaeval Disease Documentary)
- 2. 19th Century Public Health in the UK/ Medicine during the WW1
- Science and the Swastika: Hitler's Biological Soldiers

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes						
	within the scope of KNOWLEDGE :							
W01	The history of medicine, characteristics of modern medicine, and the most important discoveries and achievements of leading representatives of Polish and world medicine;	D.W18.						
	within the scope of ABILITIES :							
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.						
	within the scope of SOCIAL COMPETENCE :							
K01	do what is right for the patient;	K.S2						
K02	respect medical confidentiality and patient's rights;	K.S3						
К03	take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4						
K04	promote healthy lifestyle;	K.S6						
K05	use reliable information sources;	K.S7						

4.4. Methods of assessment of the intended teaching outcomes

								Ι	Meth	od of	asse	ssme	ent (+	/-)							
Teaching outcomes	Exam written			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Observation		
(code)	Form	of cla	isses	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	С		L	С		L	С		L	С		L	С		L	С		L	С	
W01				х																	

C4. Presentation of the traditional role in transferring the knowledge and medical skills in the intergenerational relationships between master-pupil.

U01					х		х				
K01-K05										Х	

*delete as appropriate

Form of classes	Grade	Criterion of assessment
(T) e	3	61% - 68% Learning core curriculum on the basic level, replies chaotic, leading questions necessary. Attendance obligatory.
lecture	3,5	69% - 76% Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher. Attendance obligatory.
le	4	77% - 84% Learning core curriculum on the basic level, answers systematized, independent. Attendance obligatory.
	4,5	85% - 92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Attendance obligatory.
	5	93% - 100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. Attendance obligatory.

□ Thresholds are valid from 2018/ 2019 academic year

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30
Participation in lectures*	25
Participation in classes, seminars, laboratories*	
Preparation in the exam/final test*	
Others* (e-learning)	5
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20
Preparation for the lecture*	20
Preparation for the classes, seminars, laboratories*	
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	50
ECTS credits for the course of study	2

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

.....